

Presenters

Melissa Roeder has worked as a Speech Pathologist in the Merrick School District since 1983. She is a member of ASHA and LISHA, serving on the LISHA Executive Board in many different capacities. In 2006, Melissa was the recipient of the Mimi Katzen Memorial Award. She has been a cooperating teacher for graduate student interns from local universities for over 20 years. During the course of her career Melissa has worked cooperatively with her colleagues to develop effective early intervention and literacy programs within the general education classroom setting. Melissa has given several in-service courses on the subject of phonological awareness, as well as a course on the Lindamood Phoneme Sequencing Program (LIPS). Her creative, hands-on workshops focus on the application of practical strategies in the classroom and therapy settings. Melissa has written articles on the topic of listening skills, phonological awareness and normal speech and language development. These articles have appeared in monthly publications, on the internet, and in a parenting magazine

Loretta Vernet received her Master's Degree in Literacy Studies from Hofstra University. She has been a Kindergarten teacher at Birch School, in Merrick, since 1989. Loretta was part of the Leadership group at Columbia Teacher's College for 3 years and served as the district's Kindergarten Literacy Coach. In addition to teaching in-service classes for the Merrick School District, Loretta has provided staff development for neighboring school districts. Her expertise in the field of literacy development, along with her creativity, and ability to share her knowledge with both her students and colleagues, makes her a unique and respected member of the educational community.

Agenda

Participants need to bring their own scissors, tape, glue and markers.

Those members who attended this workshop on June 30th, July 1st, and July 2nd, 2008 or 2009 may not receive CEUs again at this event.

DAY 1 (WEDNESDAY)

- 8:30 - 9:00** Registration & Breakfast
9:00 - 11:00 Overview/structure of workshop, research findings in literacy and phonemic awareness
11:00 - 12:00 Creation of Phonemic Awareness Tote
12:00 - 1:00 Listening activities, make and take related activities
1:00 - 1:45 Literature books, songs, rhyming and alliteration activities, culminating group activity
1:45 - 2:00 Questions and Discussion

DAY 2 (THURSDAY)

- 8:30 - 9:00** Registration & Breakfast
9:00 - 11:00 In-depth study of nursery rhymes
11:00 - 12:30 Sentence and syllable activities, make and take related activities, related children's literature
12:30 - 1:45 Phoneme level activities, sound sorts, related general education programs, creation of file folder activities and flip books
1:45 - 2:00 Questions and Discussion

DAY 3 (FRIDAY)

- 8:30 - 9:00** Registration & Breakfast
9:00 - 10:00 Review of skills discussed, web site and software discussion
10:00 - 11:00 Phoneme substitution, deletion, addition activities
11:00 - 12:00 Creation of baggie pocket chart
12:00 - 1:00 "Name That Tune" contest, make and take activities
1:00 - 1:45 Follow-up activities
1:45 - 2:00 Questions and Discussion

I plan to attend the July 29th, 30th, 31st, 2009 for the LISHA 3-day conference: "Building Phonological Skills in Children: A Collaborative Approach".

Print Information Clearly

Name _____

Address _____

Daytime Phone# _____

Email _____

Please check one:

- LISHA Member- \$200.00
 LISHA Student Member- \$175.00
 New LISHA member*- \$250.00
 New LISHA Student Member*- \$200.00
(* includes 2009 LISHA dues)

Participants need to bring their own scissors, tape, glue and markers.

Breakfast Included Daily

Make check payable to LISHA

Amount enclosed: _____

**Return registration with payment to:
LISHA**

P.O. Box 133

Mastic Beach, New York 11951-0133
info@lisha.org for further information or questions

Registration is First Come, First Served!
No onsite registration!

LISHA Members can confirm conference registration on line at www.lisha.org
Refunds with 48 hours notice ONLY.

Overview

This workshop will focus on giving the participants a unique view of a collaborative approach towards phonological awareness development in children. Research on the importance of phonological awareness in literacy development will be explored. Videos of lessons will be shared. Hands-on, creative materials will be developed which can be used by the SLP and/or classroom teacher with preschool through early elementary school age children in all academic settings.

Learning Objectives

Participants will:

- Identify the stages of literacy development
- Define phonological awareness and its importance to the development of literacy.
- Discuss the differences among the terms phonological awareness, phonemic awareness and phonics.
- List all of the stages of phonological awareness.
- Describe a classroom teacher's perspective of whole class implementation of phonological awareness instruction.
- Integrate grade level curriculum/expectations, with speech-language goals.
- Incorporate literature, music, books and charts as a springboard to creative p.a. lessons.
- Use the "whole body" when teaching phonemic awareness.
- Create unique, visually stimulating, yet practical, instructional materials.

Directions to Salisbury Center

Coming from East:


Merge onto WANTAGH PKWY N/WANTAGH STATE PKWY via exit number 27N toward WESTBURY. Take the exit W2 W toward OLD COUNTRY RD. Turn SLIGHT RIGHT onto DUFFY AVE, Turn RIGHT onto OLD COUNTRY RD. Turn LEFT onto CARMAN AVE EXT/CARMAN AVE. Continue to follow CARMAN AVE. Turn RIGHT onto STEWART AVE. Turn SLIGHT RIGHT onto THE PLAIN RD. End at 718 THE PLAIN RD WESTBURY NY. PROCEED TO LARGE PARKING AREA AT CENTER

Coming from West:

LONG ISLAND EXWY/I-495 E Merge onto NORTHERN PKWY E via exit number 38 toward MEADOWBROOK PKWY. Take the POST AVE exit- 32- toward WESTBURY/OLD WESTBURY. Take the ramp toward WESTBURY. Turn SLIGHT RIGHT onto POST AVE. Turn LEFT onto OLD COUNTRY RD. Turn RIGHT onto WESTBURY RD. WESTBURY RD becomes VALENTINES RD. Turn SHARP LEFT to stay on VALENTINES RD. VALENTINES RD becomes THE PLAIN RD. End at 718 THE PLAIN RD WESTBURY NY. Proceed to large parking area at center.

Participants must attend all 3 days to receive CEUs

NO PARTIAL CEUs

	<p>The Long Island Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for 1.5 ASHA CEUs

(Intermediate level, Professional area)

Those members who attended this workshop on June 30th, July 1st, and July 2nd, 2008 or 2009 may not receive CEUs again at this event.

Long Island Speech-Language-Hearing Association

Long Island Speech-Language-Hearing Association

Proudly Presents:

Building Phonological Awareness Skills In Children: A Collaborative Approach

Presenters:

**Melissa Roeder, M.A., CCC-SLP
Loretta Vernet, M.A.**

**Wednesday, July 29th,
Thursday, July 30th; and
Friday, July 31st, 2009**

Participants must attend all 3 days to receive CEUs - NO PARTIAL CEUs

**Registration 8:30 A.M.
Conference 9:00 A.M. - 2:00 P.M. Daily**

1.5 CEUs offered

**Campo Salisbury Center
718 The Plain Road
Westbury, New York 11590**