

## Course Description

This *IconTalk* seminar will explore a “blueprint” for planning visually based instructional sessions for a range of students including: non-verbal, emerging verbal and verbal communicators. Five critical guidelines will be targeted for discussion and problem solving.

- Use of social skills checklists: Selection of core skills, skill clusters and skill hierarchies. A developmentally appropriate approach to getting the most bang for your (intervention) buck”!
- A working formula for selecting and implementing visually based teaching strategies and materials. What to use when and why?
- Developing a kit of universal supports that are:
  - Appropriate for a range of developmental needs
  - Consolidated for ease of use across instructional settings
  - Flexible and easily fine tuned to take advantage of unplanned teaching opportunities as well as unexpected social/behavioral issues
- Determining true skill mastery: Identifying assessment standards as well as ideas for “on the go” data collection materials
- Capitalizing on environmental supports: Optimizing physical teaching spaces as well as enlisting the services of other adults and students as “co-teachers”.

A Make and Take segment will feature sample items from each of the five key areas listed above. Each participant will leave with a binder of forms and resources as well as laminated materials. The universal supports section of the Make and Take project, in particular was chosen to provide participants with immediate and highly effective tools for enhancing ongoing therapy/teaching programs for social communication. As with all *IconTalk* seminars, there will be an extensive

array of teaching materials and visual supports. Participants are encouraged to bring cameras, if they would like, to create a visual record of display items.

## Learner Outcomes

As a result of this workshop, the participant will be able to:

- Describe the four step working formula for choosing appropriate visual supports to maximize attention, compliance and comprehension of lesson content.
- List a minimum of three suggestions for more effective engineering of therapy work surfaces.
- Analyze targeted social communication goals and objectives into sequenced skill clusters.
- State the standard that a social communication skill should meet to be considered “truly mastered”.

## Schedule

**8:45-9:00** Breakfast & Registration

**9:00-10:00** Selecting social communication skill targets across developmental ranges

**10:00-11:00** Visually based strategies and materials and a kit of core visual supports

**11:00-12:00** Assessing and documenting true skill mastery

**12:00-1:00** Lunch

**1:00-1:30** Engineering physical spaces and personnel to enhance therapy outcomes

**1:30-2:45** Integrated discussion and construction of a universal support kit for social communication skill teaching

**2:45-3:00** Questions and answers

## Presenter

Barbara Bloomfield is a veteran speech and language pathologist with more than 30 years experience. She has specialized in offering direct services and consultation to individuals with autism spectrum disorders in a variety of settings. Barbara has designed and published numerous commercially available teaching materials for students with special needs including *Super Symbols: A Book of Positive Behavioral Directives*. She has traveled extensively throughout the United States, the United Kingdom, Europe, South Africa and Canada as a much sought after program consultant and trainer. Her teaching suggestions and practical materials reflect her continued involvement as a practicing therapist who “walks the walk” with other special educators and related service professionals. Participants leave Barbara’s seminars inspired and equipped with increased insights into the challenges of autism spectrum disorders as well as exciting intervention strategies and ideas.



This program is offered for .5 CEUs (Intermediate Level; Professional Area).

**Individuals who want to earn ASHA CEUs must complete and hand in the ASHA CEU Participant form at the end of the course.**

**The ASHA CEU form requires that you provide your ASHA Account Number. We cannot process the ASHA CEU form without your ASHA number.**

## Registration Information

Seating is limited-no on site registration is available.

### Registration Fee

Early bird-postmarked by Feb. 6<sup>th</sup> -**\$175**

Regular-after Feb. 6<sup>th</sup> to Mar 3rd -**\$200**

Includes breakfast, lunch & make/take materials

**Please make checks payable to:**

The Information Connection

(No purchase orders accepted)

**Return registration form with payment by  
March 3, 2012 to:**

K.T. Kamins  
17 Skylark Lane  
Levittown, NY 11756

Call (516)735-3012 after 5pm or e-mail  
KTKetzel@aol.com for more information

Cancellations: Cancellations will be accepted until  
February 25th, minus an administration fee of \$30.  
No refunds after registration deadline. The Information  
Connection reserves the right to cancel events and  
issue refunds.

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Name \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone # \_\_\_\_\_

E-mail address \_\_\_\_\_

Place of employment \_\_\_\_\_

Profession (SLP, teacher, parent, etc.)  
\_\_\_\_\_

K. T. Kamins  
The Information Connection  
17 Skylark Lane  
Levittown, NY 11756



## Meeting the Social Communication Challenges of Students with Autism Spectrum Disorders:

Five Keys to Engineering Successful  
Intervention Sessions

Presenter  
Barbara Bloomfield, M.A., CCC-SLP

March 10, 2012  
8:45-3:00  
The Marriott Residence Inn  
Plainview, NY

Co-Sponsored by:  
The Information Connection &  
The Long Island Speech-Language-  
Hearing Association